Parent Transition Assessment

Frontier Central School District Pupil Services

Student	Name:	Grade:
Parent N	Name:	Phone Number:
Date con	mpleted:	
Please a child's I	answer the following questions to assist the Comm Individual Education Plan. Your comments in each	nittee on Special Education with developing your area are greatly appreciated.
If your o	child is linked with a service provider or Care Coord d you would like that person invited to the CSE med	dinator who provides transition services to your young eting, please provide us with their contact information.
Name of	f service provider & Title;	
Agency;_		
	;	
Phone No	lumber;	Email;
Acade	emic:	
1. V	What went well for your child this year?	
2. V -	What did your child struggle with this year? How c	an we help him/her to overcome this struggle?
3. \ -	What are your academic concerns for next year? _	
4. W	/hat academic accommodations/supports help your	child?
5. Ar	re there any accommodations that you feel your ch	ild no longer needs?
Social	 :	
1. [Do you have any comments or concerns regarding yo	our child's social development?
-		
Physi	ical:	
1. [Do you have any comments or concerns regarding yo	our child's physical development?
_		

;	2.	Has there been any changes to your child's health? If so, please explain.
	-	
Tra	ns	ition Goals / Career Goal:
:	1.	What career goals does your child have? Do you support this goal?
i	2.	What skills or strengths does your child have that would help him/her succeed in this field?
;	3.	What areas does your child need to improve in to reach this goal?
	4.	What career fields do you think your child would be successful in and why?
Pos	t <i>-</i>	Graduation Education Goal:
		What post-secondary education goals does your child have? Do you support this goal?
i	2.	What skills or strengths does your child have that would help him/her succeed in this setting?
;	3.	What area(s) does your child need to improve to reach this education goal?
4	4.	What concerns to you have about your child's post-secondary education goals?
Ind	ep	endent Living:
	•	When your child becomes an adult, do you see him/her living independently, living outside of the family home with supports from an agency, or at home with the family?
i	2.	What independent living skills does your child currently possess? What chores is he/she responsible for at home?
	3.	What skills does he/she need to learn or improve to prepare for adulthood?
Is t	her	re anything else you would like the committee to know about your child?